

# Supe's Guidance (Precept)

Overall guidance for the Admissions Board

- Lofty words!!
- Identify 1185 candidates...SECNAVINST 1531.D & OPNAVINST 5450.330B

#### Dean of Admissions

- accountable for integrity of admissions policies and process.
- Delegated authority for admissions decision & recommendations
- Delegated authority for medical waivers except those that counter medical authority, which require Superintendent decision
- Offer appointments consistent with URL expectations
- Supe approves RL candidates height, color deficiency, excessive refractive error

#### Board composition & meeting frequency

- Members of faculty and staff
- Meet on a regular basis from September to the end of March
- Review records of candidates with actionable application files except those with sufficiently low WPMs
- Chairman not from the Office of Admissions

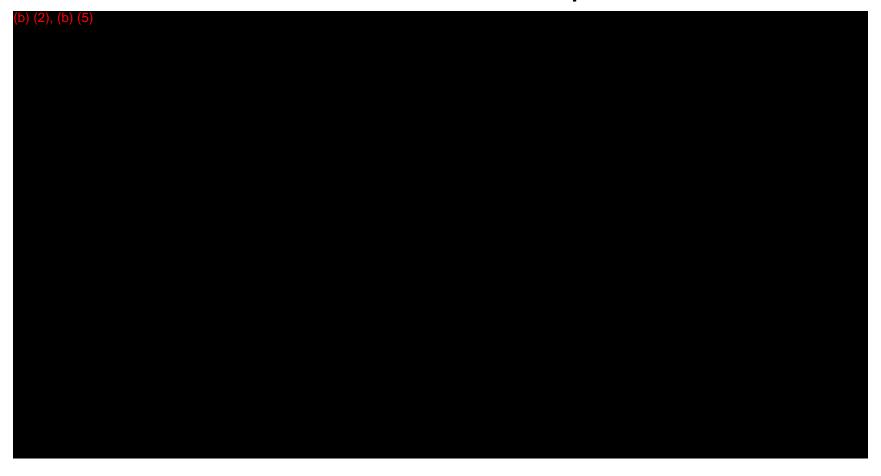


 Representative of American society and meet the needs of the Naval Service

- Open to talented and qualified individuals of every cultural, socio-economic, religious and geographic lines.
  - Composition of the class should be a diverse cross section of America with the greatest possible variety of backgrounds
  - Create an educational experience enhanced by interaction of students with different perspectives
    - Prepare students to lead in diverse environments



Board shall consider diverse experiences









- Race, ethnicity or gender should not be the basis for points in favor of an applicant
- Considered as one of many factors



## Supe's Guidance

- Candidates should normally rank in top % of graduating class
  - There are reasons to consider others

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(b) (2), (b) (5)
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Non-competitive--identify and notify early



# Supe's Guidance

- Board may adjust WPM (Whole Person Multiple) based on its assessment
  - Board should strongly consider

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(b) (2), (b) (5)
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- Identify up to 50 exceptional candidates for Supe approval to admit
  - Promise as naval officers leadership, athletic prowess, leadership
- Character
  - Human dignity & worth
  - Character Review Committee conduct a thorough review of all character issues
  - Incidents of proven sexual harassment or assault, misuse use of social media, extremist groups/organizations, or the inappropriate online conduct shall ordinarily be considered grounds for disqualification

## Supe's Guidance

Medical Qualifications consistent with URL service

- Offers of Appt ensure all legal and policy requirements met using guidance in SECNAVINST 1531.2D & OPNAVINST 5450.330B
  - Letters of Assurance encouraged to outstanding candidates
- Prep School
  - Active forces (priority for NAPS)
  - (b) (2), (b) (5)



### Dean of Admissions Guidance



### Dean's Guidance

 Purpose: to provide additional, amplifying instructions that will assist the Admissions Board in meeting the guidance provided by the Superintendent to meet the Naval Academy's admissions objectives for the Class of 2027.

# Law & Policy

Within the limits established by Title 10, Navy Department directives, guidance from the Secretary of the Navy and the procedures authorized below, the Admissions Board's function is to identify 1,185 candidates who:

Lists the requirements in:

Title 10

**DODIR 1322.22** 

SECNAVINST 1531.2D

OPNAVINST 5450.330B



## **Board Logistics**

Meet each week –usually Thurs.

- Board members expected to attend
  - Communicate with Board Chairman, Director
     Candidate Guidance in advance if unable to attend
- Unexcused absences may result in removal

 9 members (2 civilian profs) to convene unless approved by Dean of Admissions

#### Whole Person Multiple (WPM) & Other Considerations

 Board tasked to conduct whole person assessment & determine qualification

"Qualified" = able to compete for an appt

 WPM used as a guide in determining qualification

Assign WPM to each candidate



Candidates should normally rank in the top 66 %
 of graduating class

May be exceptions – compensating qualities

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• Ex: (b) (2), (b) (5) (ex: (b) (2), (b) (5)
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Objective Factors of WPM provided

No SATs – May require more detailed review of school transcript, Recommendations of School officials, school profile, curriculum, and other testing info

Actionable Application – also includes essay, BGO interview, personal history

Exceptions approved by Dean of Admissions



#### Adjustments

- Up to 9,000 pts when board believes departure from computer generated multiple warranted
- Dean of Admissions concurrence required >9000 pts
- Board encouraged to give easonable weight to

(b) (2), (b) (5

- It is important the Board consider candidates who will ensure the Brigade of Midshipmen, and ultimately our graduates, are representative of American society and meet the needs of the naval service.....
- It is necessary there is a path to leadership in the Navy be visibly open to talented and qualified individuals of diverse backgrounds

- Provides an educational experience enhanced by interactions amongst students and different perspectives and life experiences
  - Raises level of critical thinking and analytic skills
  - Prepares students to lead in diverse environments
- Non-exhaustive list of 16 factors included



 Other qualified candidates who the Admissions Board determines will take fullest advantage of the exceptional opportunities offered at the Naval Academy, and be most successful in using what they have learned and experienced for the benefit of the Naval Service and our larger society. May include candidates:

(b) (2), (b) (5)



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(b) (2), (b) (5)
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 CNP Guidance – Graduate 65% technical majors (Naval Officers)

# Early Offer of Appointment

- USNA version of "Early Action" used by other schools
- Well qualified candidates when it is clearly to our advantage to do so IAW with guidance provided in OPNAVINST 5450.330B
  - WPM above
  - Board vote
- Guaranteed seat in the incoming class provided
  - Nomination, CFA, medical, BGO interview completed
  - Complete requirements by 1 Mar 23 or 30 days, which ever occurs last
- Minimum qualification level Normally





#### **Quick Board Considerations**

- Admissions Board may conduct a "quick review" on actionable applications:
  - Who would normally qualify for direct admission, but whose application file does not include significant factors listed in para 7 to warrant a more detailed review
    - Recommend Qualified with supporting comments.
  - Identification of candidates with WPM < (b) (2), (b) (5)</p>
    - Not Qualified and not recommended for prep
    - Listed factors may be used
  - Forward to Quick Reviewer (2 person review)
    - Requires consensus of Admissions Counselor and designated "Quick Reviewer"

# Recommendation for an Additional

### Preparatory Year

- Recommendations for candidates w/unusual or exceptional talents who would benefit from an extra year of academic, physical or moral development
- Requires careful review
  - Most often requires a combination of factors
- Consideration made to guidance in OPNAVINST 5450.330B
- Other factors: (b) (2), (b) (8)

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Factors included Board member's recommendation



# Legal Review Takeaways



# Legal Review

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b) (2), (b) (5)
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# Legal Review

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(b) (2), (b) (5)
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# Questions?

#### **Admissions Guidance for the Class of 2027**

- 1. The United States Naval Academy (USNA) is a national institution reflective of the Nation it serves and the Naval Service of which it is a part. The young men and women who are admitted will be challenged to meet high moral, mental, and physical standards throughout their Academy experience. They must possess the potential to develop great character, competence, vision and drive for the privilege, upon graduation, of serving as leaders and mentors of Sailors and Marines who have volunteered to serve the nation in times of war and peace. Therefore, the Naval Academy admissions objectives for the Class of 2027 are outlined below:
- 2. Within the limits established by law, Department of the Navy directives, guidance from the Secretary of the Navy and the procedures authorized below; identify, recruit, and admit approximately 1,185 U. S. candidates who meet the requirements outlined in SECNAVINST 1531.2D and OPNAVINST 5450.330B for appointment to USNA.
- 3. While ultimate responsibility for admissions rests with the Superintendent, the Dean of Admissions is accountable for ensuring the integrity of the Naval Academy's admissions policies and process. The Dean of Admissions will ensure that the Admissions Board is convened, trained, and prepared to faithfully consider and evaluate all applicant records. The Naval Academy Admissions Board will be composed of representatives of the staff and faculty and will be chaired by a Board member not assigned to the Office of Admissions. The Board will recommend candidates to the Dean of Admissions who possess the record and attributes necessary to successfully graduate from the Naval Academy and to earn a commission in the Naval Service. The Dean of Admissions has delegated authority to make admissions decisions including offers of appointment, and to approve/disapprove medical waivers except those which counter recommendations from medical authorities. These waivers require my approval.
- 4. The Admissions Board will normally meet once each week during the academic year, and at other times as required by the Dean of Admissions. The records of all candidates who have submitted actionable applications will be reviewed, with the exception of candidates whose records indicate qualifications sufficiently below the range of standards expected for admission to USNA, as further detailed below.
- 5. It is important that the Admissions Board strongly consider candidates who will ensure that the Brigade of Midshipmen, and ultimately our graduates, meet the needs of the Naval Service by producing well-rounded leaders of Sailors and Marines. To cultivate a core of officers with legitimacy in the eyes of the nation, it is also necessary that the path to leadership in the Navy be visibly open to talented and qualified individuals of diverse backgrounds. The composition of the Class of 2027 should be a diverse cross section of America with the greatest possible variety of backgrounds to create an educational experience enhanced by interaction amongst students with differing perspectives and life experiences, raising the level of academic and social discourse, sharpening critical thinking and analytical skills, and preparing students to lead in diverse environments. The Board shall, therefore, consider acceptance of candidates from across the nation who bring diverse experiences. This may include (b) (5), (b) (2)



This is not an exhaustive list and Admissions Board members are encouraged to draw from their experiences to ensure that candidates are identified who can excel in the classroom, on the athletic field, within the Brigade, and ultimately as leaders in the Fleet. However, at no point during this process should race, ethnicity, or gender be the basis for "points" in favor of or against an applicant, such factors may only be considered as one of many non-determinative factors in the applicant's file.

6. Candidates should normally rank in the upper percent of their secondary school classes. The Admissions Board may give special consideration to candidates who do not rank in the upper percent, but do (2), (b) (5)

(b) (2), (b) (5)

- 7. The Dean of Admissions should identify candidates who are not competitive and who do not appear likely to compete successfully for an appointment to the Academy or any of the Naval Academy preparatory programs, and notify them early in the admissions cycle so they can seek alternative plans to achieve an undergraduate education and/or a commission. He will also identify records of candidates who possess unique experiences or accomplishments outlined in paragraph 5 to warrant a detailed evaluation by the Board.
- 8. The Admissions Board is authorized to adjust a candidate's computed whole person multiple when the record presents information which, in the Board's judgment, warrants a departure from the computed multiple. When considering the subtler aspects of a candidate's record, the Board is directed to strongly consider the candidate's (b) (5), (b) (2)

and factors

outlined in paragraph 5 above. The Board is encouraged to identify up to 50 exceptional candidates for admission whose achievements or performance in athletics, academics, or leadership show clearly identifiable promise of excellence as future naval officers. These records will be presented to me for my approval with a justification as to why they possess exceptional characteristics that will allow them to succeed at the Naval Academy.

- 9. Naval Academy graduates must be unquestioned in moral character, personal conduct or integrity. As such, the Admissions Board is specifically charged with determining the overall moral qualification of each candidate, paying particular attention to issues related to human dignity and worth. Where there is a question, the Character Review Committee shall conduct a thorough review of the issues raised and provide a recommendation to the Admissions Board for a final determination of the moral qualifications of each candidate. Substantiated incidents of sexual harassment, sexual assault, participation in extremist groups or organizations, or inappropriate online conduct shall ordinarily be considered as grounds for disqualification.
- 10. The Dean of Admissions may make offers of appointment only to candidates whose medical examination results are consistent with the expectation that the candidate will remain eligible for a commission after graduation in the Unrestricted Line of the Navy or the Marine Corps. Candidates with extraordinarily strong admission records who are expected to remain eligible for a commission, but only in the Restricted Line or Staff Corps Officer communities in the Navy, may be authorized an offer of appointment only upon my approval, including height and color deficiency waivers.
- 11. We will make offers of appointment which ensure all legal and policy requirements are met as well as guidance provided in SECNAVINST 1531.2D and OPNAVINST 5450.330B. To best meet the needs of the Naval Service, the Admissions Board is encouraged to identify outstanding candidates from the list of candidates applying for admission who possess the leadership potential and motivation to successfully complete the course of study at the Naval Academy and become combat leaders in the Naval Service. These candidates may be considered for an early action in the form of Letter of Assurance (LOA) in order for the Naval Academy to stay competitive in attracting the most highly-qualified candidates.
- 12. The Admissions Board may recommend candidates for a year of preparatory school who possess satisfactory academic records and/or unusual or exceptional talents as outlined in paragraph 5 who, with further moral, academic and/or physical preparation, would have a high probability of successfully completing the four-year curriculum at the Naval Academy. Since the Naval Academy Preparatory School (NAPS) is the primary avenue for enlisted members of the Navy and Marine Corps to gain admission to the Naval Academy, primary consideration for admission to NAPS will be made first for strongly motivated Fleet Sailors and Fleet Marine Forces candidates, and then for other candidates recommended by the Admissions Board. Of the pool of candidates recommended for a year of preparation, those not offered an appointment to NAPS, may be offered a year of preparation at a civilian school. Candidates enrolled in either NAPS or a civilian school will compete for admission to the Naval Academy the following year through a formal Board review of each candidate's performance.

#### **Dean of Admissions Supplemental Guidance for the Class of 2027**

- 1. The purpose of this guidance is to provide additional, amplifying instructions that will assist the USNA Admissions Board in meeting the guidance provided by the Superintendent to meet the Naval Academy's admissions objectives for the Class of 2027.
- a. Within the limits established by Title 10, Department of Defense Directives, SECNAVINST 1531.2D and OPNAVINST 5450.330B, the USNA Admissions Board's function is to identify 1,190 candidates who:
- (1) Are mentally and physically able to participate in rigorous academic, professional, and physical training programs;
- (2) Show high interest in serving their country as professional officers in the Naval Service:
- (3) Are likely, as a group, to choose fields of study that reflect the needs of the Naval Service;
  - (4) Show high potential for leadership;
- (5) Appear likely to complete the four-year course and to remain in the service beyond the period of obligated service after commissioning;
- (6) Are of excellent moral character and enthusiastically support the Naval Service Core Values;
- (7) Are at least 17 years of age and have not passed their 23<sup>rd</sup> birthday on July 1 of year of entry;
  - (8) Are U. S. citizens;
- (9) Are unmarried, not pregnant, and have no legal obligation to support a child or other individual.

#### **Board Logistics**

2. The USNA Admissions Board will convene each week, usually Thursday. In order to be effective and efficient in processing the large volume of applications received each year, and to ensure a meaningful review and decision on each candidate, it is imperative that members attend every Board session. It is the responsibility of each Board member to communicate with the Chairman of the Admissions Board and the Director of Candidate Guidance *in advance* if they will have difficulty in attending any, or part of any, session. Unexcused or excessive absences from Admissions Board sessions may result in removal from the Admissions Board by the Dean of Admissions. A minimum of nine members, including two civilian professors from different academic divisions, are required to conduct the Admissions Board unless an exception is approved by the Dean of Admissions.

#### **Whole Person Multiple and Other Considerations**

- 3. It is vital that the Board conduct a whole person assessment of each candidate to determine each applicant's qualification for admission. The Whole Person Multiple (WPM) will be used as a guide for assisting in determining the overall qualification of each candidate, and the Board is specifically tasked to ensure the correct WPM is assigned. For Admissions Board purposes, a qualified candidate is defined as a candidate that the Admissions Board determines is eligible to compete for an appointment. Candidates should normally rank in the upper percent of their secondary school class. However, candidates whose class rank falls below the top percent or the designated WPM level identified in paragraph 9.a., but who present compensating qualities, may be considered for qualification. For example, the Admissions Board may give special consideration to candidates who do not rank in the upper percent of their graduating class at schools with a b (5) (b) (2) , and who present good qualifications for admission.
- 4. The objective factors from the candidate application file that are used to calculate the initial whole person multiple (WPM) are listed below. The WPM is a tool that is designed to assist in predicting first year success at the Naval Academy as well as comparing candidates when being considered for offers of appointment from official nominating sources.



- 5. An actionable application file includes parts (a) through (f) above, an essay, personal history and an interview by a Naval Academy Information Officer (i.e. BGO interview). Application files will not normally be reviewed by the Admissions Board unless each of these items are submitted. Deviations from this requirement must be approved by the Dean of Admissions. Candidates may apply for admission to the Class of 2027 whose completed file does not include official college entrance examinations. In order to provide a fair whole person assessment, an additional review of curriculum, transcript, recommendations of school officials and others, school profile, other testing information (i.e. state-wide examinations, AP exams, etc.) and other academic information may be required in these circumstances.
- 6. The Admissions Board is authorized to adjust a candidate's computed WPM by as much as 9,000 points when his or her application file presents information which, in the Board's judgment, warrants a departure from the computed multiple. In adjusting the WPM of any candidate, it is important that the Board be judicious and consistent, and only take such action when it is fully warranted by evidence provided in that specific record. Only the Dean of Admissions may approve adjustments in excess of 9,000 points. When considering the subtler aspects of a candidate's record, the Board is encouraged to give reasonable weight to the candidate's demonstrated (b) (2), (b) (5) (b) (5) (2), (b) (5)

7. It is important that the Admissions Board strongly consider candidates who will ensure that the Brigade of Midshipmen, and ultimately our graduates, are representative of American society and meet the needs of the Naval Service by producing well-rounded officers to lead and mentor Sailors and Marines. To cultivate a set of leaders with legitimacy in the eyes of the nation, it is necessary that the path to leadership in the Navy be visibly open to talented and qualified individuals of diverse backgrounds. The composition of the Class of 2027 should be a diverse cross section of America with the greatest possible variety of backgrounds. This provides an educational experience enhanced by interaction amongst students with different perspectives and life experiences, and in turn raises the level of academic and social discourse, sharpens critical thinking and analytical skills, and prepares students to lead in diverse environments. Among the host of factors, the Board shall therefore consider acceptance of candidates from across the nation who bring diverse experiences, such as:

(b) (5), (b) (2)	

(b) (5), (b) (2)	
8. (b) (5), (b) (2)	
9. Chief of Naval Personnel Guidance requires young men and women who graduate from USNA and commission into the U.S. Navy do so with at least 65% receiving technical majors. The USNA Admissions Board (b) (5), (b) (2)	

#### Early Offer of Appointment

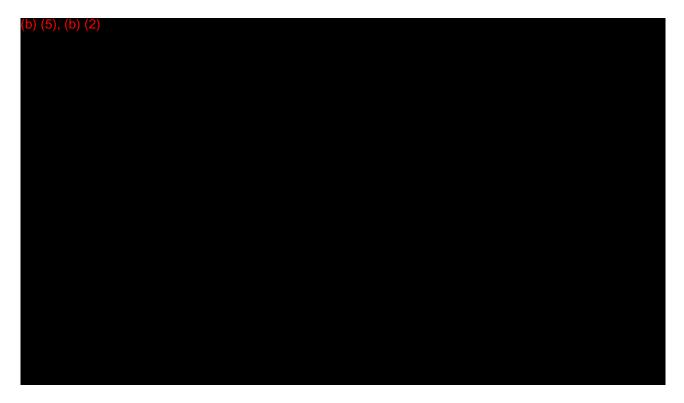
- 10. The Admissions Board may recommend well rounded and highly qualified candidates be notified early of an offer of appointment when there is sufficient evidence to warrant such action and when it is clearly advantageous to do so in accordance with guidance provided in OPNAVINST 5450.330B. Candidates from this group, to include those identified in paragraph 7, may be considered for a Letter of Assurance (LOA) by vote of the Board. Candidates receiving a LOA, but who have not yet completed the required medical examination (or not yet been granted a medical waiver); do not yet have a nomination; have not yet completed a satisfactory Blue and Gold Officer (or equivalent) interview; or have not yet passed their Candidate Fitness Assessment, may be assured that they will receive an offer of appointment if these requirements are satisfactorily completed by 1 March 2023 or 30 days from issuance of the LOA, whichever occurs last.
- a. Except by alternate Admissions Board vote, the following minimum WPMs will normally be considered for qualification and early offer of appointment:

<u>Category</u>	<u>Minimum WPM</u>
Qualified	(b) (5), (b) (2)
Early notify	(b) (5), (b) (2)

b. The above levels may be adjusted periodically by the Dean of Admissions during the Admission cycle to control class size.

#### **Quick Review Considerations**

11. The Admissions Board may conduct a "quick review" on actionable applications for candidates who after thorough assessment by a Regional Team or Admissions Board member would normally qualify for direct admission, but whose application file does not include significant factors listed in paragraph 7 to warrant a more detailed review by the Admissions Board. These files may be forwarded to a designated "quick reviewer" as a quick board record with supporting rationale in the comments section of the application with a recommendation of "qualified." Additionally, Regional Admissions Teams may identify candidates who are not competitive with a WPM less than (b) (5), other than those who may be considered for a preparatory program), who do not appear likely to compete successfully for an appointment to the Academy or any of the Naval Academy preparatory programs, so that they may be notified of their status early in the admissions cycle. These application files may be forwarded to a designated quick reviewer, with the supporting rationale provided in the comments section of the application file, as a quick board record with a recommendation of "not qualified." A detailed review of any "not qualified" or "qualified" record is required when a consensus is not reached between the Admissions Counselor/Board member and the quick reviewer. Factors that may trigger a "not qualified" review include:



This list is non-exhaustive and non-determinative; admissions decisions remain guided by the detailed, fair, and thorough review of applicant's entire record.

#### **Recommendation for Additional Preparatory Year**

12. In accordance with the Superintendent's Guidance, recommendations for a year at NAPS or a NAF civilian preparatory program should be made to those candidates who possess unusual or exceptional talents who would most benefit from an extra year of academic, physical and moral development. This recommendation will require particularly careful review by the USNA Admissions Board given each applicant's file and will most often require a combination of factors for justification. Some of these factors are included in paragraph 5 and in OPNAVINST 5450.330B. Other indicators may include (b) (5), (b) (2)



When briefing the USNA Admissions Board, the factors considered when making a recommendation for a year of preparation should be included in the Admissions Board member's recommendation.

## U.S. NAVAL ACADEMY ADMISSIONS

# **Executive Summary August 2022**

### 1. Introduction

(a) Unlike the typical college admissions process, we partner with members of the United States Congress to select our students. Our objective is to admit candidates from every Congressional district across the U.S. who are most likely to complete the U.S. Naval Academy (USNA) program and serve as career officers in the U.S. Navy and Marine Corps.

# 2. Authority

- (a) Title 10, U.S. Code governs our admissions process. The Superintendent, Presiding Officer of the USNA Academic Board, approves objectives established for the year and provides guidance for admissions procedures and conduct of the Admissions Board. The Superintendent has direct access to the Secretary of the Navy on issues pertaining to admissions and separations.
- (b) Current law provides for what is essentially a "national waiting list." This provision is used to identify Qualified Alternates and Additional Appointees from Congressional and service connected nomination sources. It enables the Academy to fill the entering class to the desired number and attain a composition that meets the needs of the Naval Service.

# 3. Credibility

(a) It is essential that the Superintendent maintains credibility with the Chief of Naval Operations, Commandant of the Marine Corps, and the Secretary of the Navy. Our procedures for admissions and separations must be ethical, fair and impartial in order for the Dean of Admissions to maintain credibility with Members of Congress, and their respective staff members. It is they who are more likely to be contacted by applicants who were denied admission to the Academy than by those who were accepted. It is incumbent upon the Office of Admissions to administer the process in a fair and ethical manner. Each record stands on its own merit and will be examined in a process that exercises scrutiny and just consideration.

# 4. Philosophy

(a) The Admissions Staff works diligently to identify competitive students in every Congressional District in the country and to expose them to our campus via a variety of programs. A robust visitation program to experience Academy life is offered during Summer Seminar, Candidate Visit Weekends and Day Tours. Through our comprehensive and selection admissions process, we have maintained an 86 to 89 percent graduation rate over the last several years. Our unwavering commitment to candidates who later become midshipmen sends an important message that resonates with students and parents alike.

# 5. Organization

- a. Dean of Admissions, CAPT Stephen "Bruce" Latta, USN (Ret). Directly responsible to the Superintendent for the development of policies and the administration of the recruitment, qualification, and selection processes for candidate admission to USNA and the Naval Academy Preparatory School.
- b. Director of Candidate Guidance, Ms. (b) (6)
  related business processes, activities of Admissions Regional Teams, the Naval Academy
  Information Program (Blue and Gold Officers), and develops/coordinates Admissions
  Information Technology processes with Ward Hall. Serves as Secretary to the Admissions
  Board.
- (1) Regional Admissions Teams. Identify, contact and interact with potential applicants to USNA providing admissions process guidance. Applicants are assigned to one of five regional admissions teams based upon geographic location and/or legislative domicile location. The team ensures that records with exceptional circumstances or those requiring further review are assigned to a counselor for concerted action.
- (a) Regional Directors (RD's). The Regional Directors have overall responsibility in leading their regional teams, which include two to four officers and a civilian examiner. They ensure planning and execution of all assigned outreach activities in their regions, as well the candidate development and application processing.
- (b) Admissions Counselors (AC's). Two officers are assigned to regional teams and are assigned specific states within their regions. They work as a team to ensure all outreach activities are supported, advise, and counsel prospects and candidates, and ensure candidate files are processed for review by the Admissions Board.
- (c) Field Admissions Counselors (FAC's). USN officers are located in five critical areas throughout the country to provide focused outreach and guidance. Those areas are in New York, Atlanta, Chicago, Houston and Los Angeles.
- (d) Examiners (EX's). Evaluate and begin the application review process by compiling all provided information and data to be sent to the Admissions Board on each individual candidate.
- (e) Office of Automation Assistants (OAA's), Vacant. Scan, upload, and file all information received concerning each individual candidate.
- (2) Region Zero. Responsible for candidates from the DelMarVA area, including District of Columbia, Delaware, Maryland, and Virginia. RD: Ms. (b) (6) ; AC: LT (b) (6) USN and LT (b) (6) .

- (3) Region One. Responsible for candidates from the Northeastern United States, including Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Ohio, Pennsylvania, Rhode Island, Vermont and West Virginia. RD: Mr. (b) (6); AC: LT (b) (6); FAC: LT (b) (6); USN:
- (4) Region Two. Responsible for candidates from the Southeastern United States, including Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Puerto Rico, South Carolina, Tennessee, and U.S. Virgin Islands. RD: Mr. (b) (6) ; AC's: LT (b) (6) USN, and LT (b) (6) USN; EX: Ms. (b) (6) ; FAC: LT (b) (6) USN.
- (5) Region Three. Responsible for candidates from the Midwestern United States, including Arkansas, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Oklahoma, Texas, Wisconsin and U.S. Citizens abroad. RD: Ms. (b) (6) ; ACs: LT (b) (6) ; The control of the cont
- (6) Region Four. Responsible for candidates from the Western United States, including Alaska, American Samoa, Arizona, California, Colorado, Guam, Hawaii, Idaho, Northern Mariana Islands, Marshall Island, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming. RD: Ms. (b) (6) ; AC's: LT (b) (6) USN, and LT (b) (6) , USN; EX: Ms. (b) (6) ; FAC: LT (b) (6) , USN.
- (7) Fleet Accession/Naval Academy Preparatory School (NAPS) Coordinator, AWFC (NAC/AW) (b) (6) , USN. As the Fleet Accession Coordinator, responsible for active and reserve duty status applicants from all enlisted personnel. As the NAPS Coordinator, responsible for assisting all candidates selected to attend NAPS and NAPS students selected to continue to USNA the following academic year.
- (8) Blue and Gold Liaison Officer/Network, LT (b) (6), USN. Manages approximately 2,300 volunteer Blue and Gold Officers. Founded in 1962, the BGO program is composed of Naval Reservists, active and retired officers, and civilians who are all friends of USNA.
- c. Director, Nominations and Appointments, Ms. (b) (6)

  . Administers the candidate Nominations and Appointments process. Coordinates directly with Congressional offices to ensure proper execution of the nomination process.
- d. Office of Admissions Financial Manager, Vacant. Responsible to the Dean of Admissions for financial management issues.
- e. Director, Strategic Outreach, Ms. (b) (6)

  Responsible for directing and managing all marketing programs for the Office of Admissions. Develops strategy, assesses, and refines all Office of Admissions programs. Directs the scheduling and execution of all admissions outreach events and develops the candidate engagement plan.

- 6. <u>Outreach Efforts</u>. The following summarizes several of the many outreach activities overseen by the Office of Admissions:
- a. Naval Academy Summer Seminar (NASS). One week program for approximately 850 candidates per week at USNA during the first three weeks in June. Key recruiting opportunity to interest top-performing rising high school seniors from across all Congressional districts.
- b. Candidate Visit Weekend (CVW) Program. Allows Juniors and Seniors the opportunity to spend a Thursday-Saturday weekend at USNA escorted by a 3/C or 4/C midshipman, following that midshipman's schedule to experience life in the Brigade. Briefing for candidates and families, tours, and interaction with faculty and facilities.
- c. Candidate Day Tours (CDT) Program. Allows juniors and seniors to participate in scheduled day visits throughout the year. Selected students receive a tour of USNA from an Ensign/2<sup>nd</sup> Lt temporarily assigned to the Office of Admissions followed by briefings/meetings with the Office of Admissions Staff.
- d. Centers of Influence (COI). Conducted twice a year. Two intensive days to introduce school officials (guidance counselors, administrators, teachers and coaches) and community leaders to the opportunities available to their qualified students at USNA.
- e. Operation Information (OPINFO). Midshipmen visit schools, appear at media events and speak to community groups during Thanksgiving, Christmas, and spring leave periods as well as other select opportunities through the Academic Year.
- f. STEM Program. Designed to introduce rising 9<sup>th</sup> 11<sup>th</sup> grade level students to technical career possibilities with science, math and technology curriculums. Summer STEM consists of three one-week sessions during June at USNA. Mini-STEM events are typically two-day sessions through the Academic Year hosted at USNA and throughout the United States.
- g. Congressional Academy Days. Congressional offices host open houses designed to promote service academy awareness and interest potential applicants. Typically, midshipmen and BGOs represent USNA at these events.
- h. Candidate Engagement Program. Specific series of tactical programs designed to inform promising candidates and their families about USNA and military experience. These programs include local area visits and various callout programs conducted by Division Directors, Office of Admissions staff, midshipmen and Alumni.
- i. Congressional Staff Seminar. Scheduled annually to introduce Congressional staffers responsible for service academy nominations to the opportunities at USNA.

j. Virtual Programs. Instituted during the COVID-19 pandemic, these programs include online webinars using PlatformQ, Google Meets for small groups and one on one counseling sessions.

# 7. Qualification

- a. Candidate Fitness Assessment (CFA). Test administered by a Physical Education teacher, coach, commissioned officer, or BGO. Test includes pull-ups, flex-arm hang for women, sit-ups, push-ups, basketball throw, shuttle run, and one-mile run.
- b. Medical, Captain (b) (6) , MD, USN; and Medical Technician, (b) (6) The medical office/officer with the Department of Defense Medical Examination Review Board (DoDMERB) coordinates the scheduling of medical examinations for candidates who have completed at least half of their application file. Additionally, the medical office processes medical waivers for those candidates being considered for an Offer of Appointment or preparatory school, and makes recommendations for waivers to the Dean of Admissions/Superintendent, who may waive medical disqualifications.
- c. Whole Person Multiple (WPM). Designed to reduce attrition during the first year as a midshipman. The Whole Person Multiple consists of six individual predictors: (b) (2), (b) (5)

  The multiple provides an initial basis for Admissions Board evaluations. The Office of Admissions may adjust the WPM based on other objective/subjective factors included in a candidate's application file.
- d. Admissions Board Chairman, CAPT (b) (6)

  Directs the Admissions Boards efforts to conduct whole person evaluations of each candidate. The Admissions Board assists the Dean of Admissions by making recommendations of the qualification of each candidate including adjustment in the Whole Person Multiple (WPM), those recommended for Letters of Assurance, and candidates recommended for a preparatory program. Membership includes representatives nominated by the Commandant, Academic Dean, Athletic Director, and Dean of Admissions. The Superintendent approves the Admissions Board membership.

# 8. Admissions Cycle

- a. Applications. Candidates are encouraged to apply to USNA in the spring of their junior year and, at the same time, apply for all nominations for which they are eligible (both Congressional and service-connected).
- b. Rolling Admissions. The Admissions Board begins in early September and makes decisions through the end of March. The Board normally meets every Thursday, but may meet more frequently if required.

- c. Letter of Assurance (LOA). Contingent Offers of Appointment, authorized by Admissions Board; our means of competing with college "early offer" plans; approximately 500-600 each year. An LOA assures a candidate an appointment when nomination, CFA, medical qualification, and interview requirements are successfully completed.
- d. Application Deadlines. An application must be opened by 31 December and completed no later than 31 January.
- e. Common Notification Date. 15 April. Target date to advise all candidates of qualification and appointment status.
- f. Common Reply Date. 1 May. Most candidates are required to accept or decline appointments by this date.

## 9. Looking Ahead

- a. The most demanding challenges facing Admissions are finding and attracting qualified applicants from underrepresented groups and geographic regions to USNA as well as creating awareness of USNA prior to twelfth grade. Consequently, our outreach marketing programs have been refined to find and attract the most talented young men and women to apply for admission. The Naval Academy Preparatory School continues to be an effective means of preparing candidates with demonstrated leadership potential to improve academic skills.
- b. Beginning with the Class of 2013, 65 percent of the graduating class accessed into the U.S. Navy has been required to have a degree in a technical major. It is incumbent that marketing efforts attract highly-qualified candidates who will major in technical fields. Additionally, the Admissions Board must consider a candidate's technical major interest in reviewing qualifications for admission.
- c. Given challenges imposed by the COVID-19 pandemic, a test flexible admissions process was incorporated for the class of 2025 and will be continued for the class of 2026. The COVID 19 pandemic also greatly impacted in person learning for candidates applying to the class of 2025 resulting in fewer validations after admissions. Since a majority of applications applying to class of 2026 were also affected during their sophomore and junior years, the quality of education they received should be expected. This will require additional work by the admissions board.
- 10. <u>Summary.</u> We have an excellent system in place. Our selectivity and yield are as good as the very best universities in the country. We will need to increase the numbers of highly qualified applicants in order to increase the level of quality candidates we currently process.

Personal Information •= REQUIRED

OMB 0703-0036 EXP: 01-OCT-2020

AGENCY DISCLOSURE NOTICE: The public reporting burden for this collection of information, 0703-0036, is estimated to average 1 hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or burden reduction suggestions to the Department of Defense, Washington Headquarters Services, at whs.mc-alex.esd.mbx.dd-dod-information-collections@mail.mil. Respondents should be aware that notwithstanding any other provision of law, no person shall be subject to any penalty for failing to comply with a collection of information if it does not display a currently valid OMB control number. Please do not return your response to the above address. Responses should be sent to: United States Naval Academy, Privacy Office, 121 Blake Road, Annapolis, MD 21402-1300

Click here (https://usna.tfaforms.net/217806) for Privacy Act Statement.

Click here (https://www.usna.edu/Admissions/Candidate-Instructions.php#PersonalInfo) for Application Instructions.

It is strongly recommended that you complete your application in the order in which the cards appear. When you click 'Save and Continue' all visible cards will be saved. You will have the opportunity to review your application before it's final submission. If you leave your application open in your browser with no activity, you will automatically be logged out of the application after 30 minutes and will need to login again to save any other data.

First Name

Candidate

Preferred First Name

Timmy

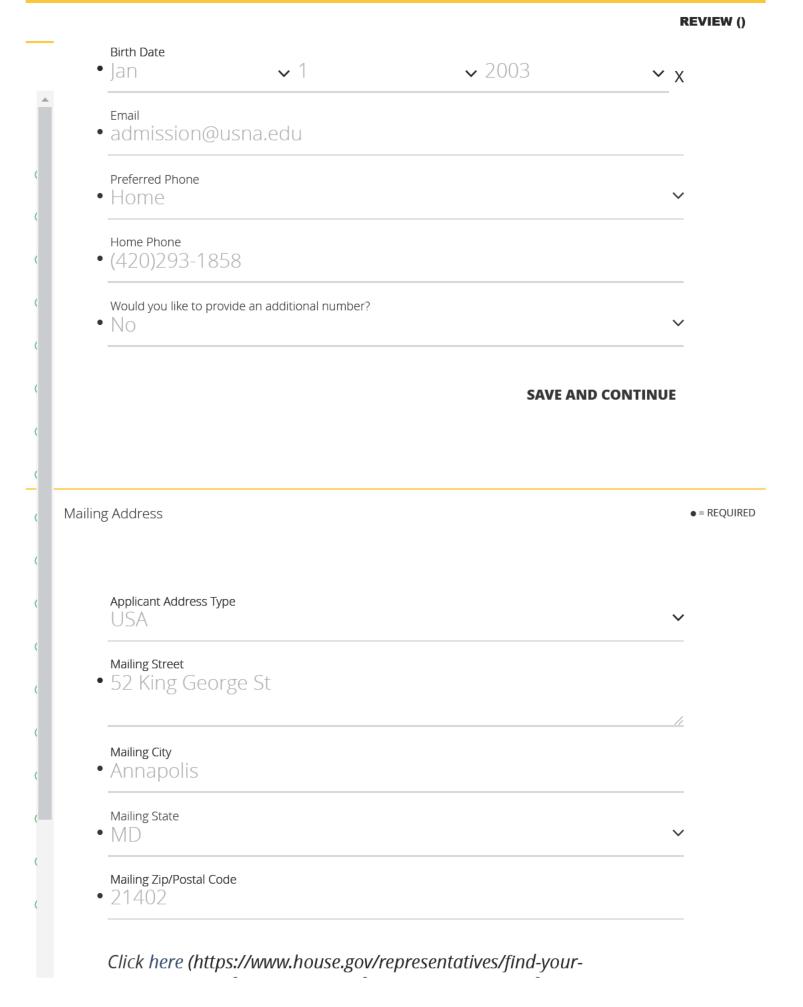
Middle Name

Pre

Last Name

Test Sailor

Suffix

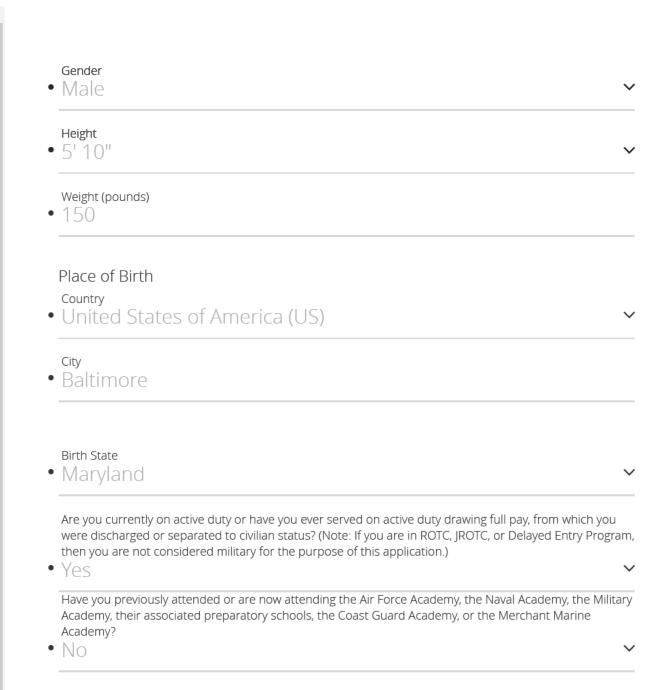


If you need to update your Congressional State and/or District, clear the existing value, begin typing the name of your state or territory in the Congressional State and District field and select the appropriate value from the list provided.

Congressional State and District

New York District 05

• = REQUIRED



Personal Information (Additional)

**SAVE AND CONTINUE** 

Prior Military Service

• = REQUIRED

If you are in ROTC, JROTC or the Delayed Entry Program, then you are not considered military for the purpose of this application.

Duty Status Active Duty		
Have you been separated or discharged from milita $\c ec ec ec ec ec ec ec ec ec e$	ary service?	
Military Rank (Begin typing your Military Branch and Navy AN E-3	then select your Rank from the list pro	ovided)
Command Name Admissions Warriors		
Command City Annapolis		
Command State		
Command Country		
Initial Date of Enlistment  Apr   1	<b>~</b> 2019	~
End of Active Service (EOAS) Date  Apr   30	<b>~</b> 2023	~

Citizenship Information

 $\bullet$  = REQUIRED

Citizenship

• US Citizen, Native Born

Social Security Number (No dashes)

\*\*\*\*\*6789

Cultu	ral Heritage	● = REQU
	Ethnicity: Are you Hispanic or Latino? (Please select either Yes or No)  • No	<b>,</b>
	Race - Please select all that apply	
	American Indian or Alaska Native	
	Asian	
	☐ Black or African American	
	☐ Native Hawaiian or other Pacific Islande	
	✓ White	
	☐ Decline to Respond	
	Cultural Heritage None	,
	SAVE AND CONTINUE	
Prima	ary Parent/Guardian Information	• = REQU
	Relationship • Father	,
	- raulei	-
	• Popye	
	Middle Name Spinich	

suffix Please select an option	`
Same Address As Applicant YeS	`
Email toughasnails@gmail.com	
Phone Type	,
Phone Number 2401234567	
Occupation Sailor	
Highest Level of Education Completed High School	,
Is this person a graduate of a service academy?	
Has this person ever been a member of the Armed Forces? YeS	,
Military Branch and Rank (Begin typing Military Branch (i.e. Navy, Air) and then select Rank from the list provided) $Navy\ CPO\ E-7$	
Military Status Active Duty	_
If retired, is this person collecting military retired pay? $\centcolor{10}$	•

	SAVE AND CONTINUE
dditional Parent/Guardian Information	• = R
Relationship  • Mother	~
First Name  Olive	
Middle Name Twiggy	
Last Name  Uy	
Maiden Name  Oly	
suffix Please select an option	~
Same Address As Applicant  Yes	~
• helpmepopeye@gmail.com	
Phone Type • Cell	<b>~</b>

Do you have another parent or guardian?

Yes

Occupation Homemaker	
Highest Level of Education Completed High School	,
Is this person a graduate of a service academy? $\c\c\c\c\c\c\c\c\c\c\c\c\c\c\c\c\c\c\c$	•
Has this person ever been a member of the Armed Forces? $\c\c\c\c$	•
+ ADD ADDITIONAL PARENT/GUARDIAN INFORMATION	
+ ADD ADDITIONAL PARENT/GUARDIAN INFORMATION	SAVE AND CONTINUE
	SAVE AND CONTINUE
ADD ADDITIONAL PARENT/GUARDIAN INFORMATION  Information  Do you have any siblings who have received post high school education?	SAVE AND CONTINUE

Language Background

• = REQUIRED

Is English the language preferred by your parents and immediate family? $\forall e S$	~
Please identify the primary language spoken in your home English (USA / Canada)	~
Does your family regularly read magazines, news articles, blogs, etc., in a language other than English?	~
Frequency with which you speak a language besides English	~
Was English your preferred language before entering school? Yes	~
Including language classes or schoolwork, do you speak any languages other than English? $\forall \text{es}$	~

### **SAVE AND CONTINUE**

Language Skills ●= REQUIRED

Please furnish details of contact you have had with languages other than English through travel and residence abroad, use with family or friends, personal study or leisure use (reading, television), or other factors that affect your knowledge. Please specify how these languages were learned and used, and describe the extent of your skills, including reading and writing, in the Remarks column. If you have taken a language that is not listed, select "Other" and specify the name of the language when prompted.

Language

Years of Experie 6+	nce
Year Last Spoker	١
Learned in Scho	ol?
Spoken in Home Yes	
	d to 2000 Characters) ds are unsuitable for ears as they make them bleed.

Have you ever been cited, arrested, convicted or fined for any violation of any law or ordinance?

Yes

Include any cases in which the record may have been expunged or sealed, including juvenile records. NOTE: FAILURE TO REPORT ANY SUCH INCIDENT MAY BE GROUNDS FOR WITHDRAWAL OF AN OFFER OR AN APPOINTMENT OR MAY SUBSEQUENTLY RESULT IN DISMISSAL FROM USNA. A police record check is required if you are offered an appointment. A complete background investigation will be made if selected as a Midshipman for purposes of granting a Security Clearance. Give a complete description of the incident(s). State where and when each incident occurred, the nature of the offense(s) and the date and disposition of the case(s). Your application will not be evaluated unless a complete description of the incident is provided.

Explanation (Limited to 2000 Characters)

• Drunken bar fight in foreign lands! I open my can of spinach, devoured my power shake, and knocked Bluto back to the



Have you ever been placed on probation, suspended (including in-school suspension), disciplined for academic infraction, or expelled from High School, Preparatory School, or College?

Yes



Include Dates, Name of School, City, State, type of offense and a detailed description of each offense. (Limited to 2000 Characters)

 Missing Ships Movement. I had to save Olive Oyl from the gang of the 40 Theives.

## **SAVE AND CONTINUE**

High School of Record ●= REQUIRED

Please answer the following questions about the high school you are currently attending, anticipate graduating from, or from which you have already graduated. Complete all the information on each school.

If you did not complete High School, indicate reason in Remarks section.

After grades have been posted, ensure that transcripts of each of the schools attended, whether or not credit was earned, have been forwarded by each school to the Admissions Office of the Naval Academy.

NOTE: If your High School transcript is forwarded prior to the completion of the first semester of your senior year, it is your responsibility to ensure that your high school forwards an updated transcript to the Naval Academy.

list provided.

If Home Schooled, enter "Home School, MD, Home School" and select the value for Home School.

If your High School is not listed, enter "Annapolis, MD, Unknown School" and select the value for Unknown School.

School Name

Rising Sun High School (North East, MD)

Date of Entry Sep	<b>~</b> 7	<b>~</b> 2014	<b>~</b> )
Departure/Expect	ed Graduation Date		
Jun	<b>~</b> 21	<b>~</b> 2018	<b>~</b> )
Are you currently	enrolled in this school?		
	to 2000 Characters) with honors		

### **SAVE AND CONTINUE**

College of Record ● = REQUIRED

Please answer the following questions about the college/university you are currently attending or expect to be attending. For the purposes of this application, if you are participating in 'Dual Enrollment', your education level remains 'High School' and you are not required to provide College of Record information.

College Attending

Unknown School (Annapolis, MD)

Departure/Expected Graduation Date	2024	
Jan • 15	5 <b>v</b> 2021 <b>v</b>	Χ
Are you currently enrolled in this school	pol?	~
Remarks (Limited to 2000 Charac	acters)	//
	SAVE AND CONTINU	JE
	SAVE AND CONTINU	JE
ded Other Schools	SAVE AND CONTINU	JE
	SAVE AND CONTINU	JE ~

Academic Accommodations

• = REQUIRED

Have you ever required any special accommodations or have been assigned an IEP for assistance with an Academic Skills Disorder, ADHD, Dyslexia, extra time on standardized tests, or a 504 plan?

As a federal military institute, the US Naval Academy is exempt from the Americans with Disabilities Act.

Special Accomodations

No

### **SAVE AND CONTINUE**

Current Studies Enrollment

= REQUIRED

Are you currently taking, registered for, or plan to register for courses during the current academic year?  $\checkmark$ 

Current Studies are essential in the evaluation of your qualifications for the Naval Academy. Please list all courses you are currently taking, are registered for, or plan to register for during the current academic year.

FOR HIGH SCHOOL STUDENTS, THIS SHOULD BE ALL COURSES TAKEN DURING YOUR SENIOR YEAR.

College applicants should indicate the courses they are currently taking, as well as all courses they intend to register for in the Fall and Spring

nt Studies		
_ REMOVE CURRENT STUDIES		
Course Name (Limited to 40 Charace) Wood Whittling	cters)	
- REMOVE CURRENT STUDIES		
Course Name (Limited to 40 Charace) Whistling and Piping	cters)	
- REMOVE CURRENT STUDIES		
Course Name (Limited to 40 Characo	cters)	
_ REMOVE CURRENT STUDIES		
Course Name (Limited to 40 Characo Honors Calculus	cters)	

Are you finished entering all of your Current Studies on this application?

Yes

### **SAVE AND CONTINUE**

Three areas of study are offered at the Naval Academy. Please select your top two groups of interest. This is not binding in any way should you receive an appointment and attend the Naval Academy.

# Bachelor of Science Degrees in the Engineering Curriculum:

Aerospace Engineering

Naval Architecture & Marine

Engineering

Computer Engineering Nuclear Engineering

Electrical Engineering Ocean Engineering

General Engineering Robotics & Control Engineering

Mechanical Engineering

# Bachelor of Science Degrees in the Math and Sciences Curriculum:

Chemistry Mathematics with Economics

Computer Science Oceanography

Cyber Operations Operations Research

General Science Physics

Information Technology Quantitative Economics

# Bachelor of Science Degrees in the Humanities/Social Sciences Curriculum:

Arabic	History
Chinese	Political Science
English	
• BS - Humanities/Social Scien	nces Curriculum
Secondary Interest  BS - Math and Sciences Cur	riculum

# **SAVE AND CONTINUE**

Please identify all Athletic Extra-Curricular Activities in which you participated during grades 10, 11, and 12.

INDICATE ANTICIPATED 12th GRADE PARTICIPATION AND AWARDS.

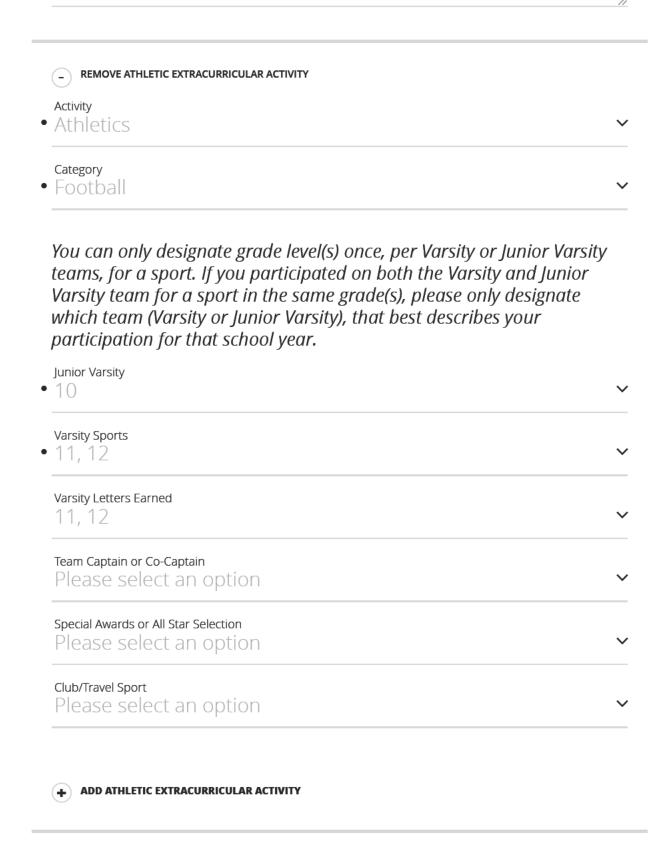
Athletics	
Category Golf	
eams, for a s Varsity team f Which team (V	esignate grade level(s) once, per Varsity or Junior Varsit ort. If you participated on both the Varsity and Junior or a sport in the same grade(s), please only designate arsity or Junior Varsity), that best describes your or that school year.
unior Varsity	
Varsity Sports	
Varsity Letters Earno	1
Team Captain or Co	Captain
11, 12	
Special Awards or A	

Please provide a brief explanation of participation after 9th grade to include level of competition, frequency of participation, and awards/achievements.

Club/Travel Sport Comment (Limited to 255 Characters)

Athletics	~
Category Sailing	~
You can only designate grade level(s) once, per Varsity or Junior Voreams, for a sport. If you participated on both the Varsity and Jun Yarsity team for a sport in the same grade(s), please only designa Which team (Varsity or Junior Varsity), that best describes your	ior
Not Applicable	~
Varsity Sports Not Applicable	~
Varsity Letters Earned Please select an option	<b>~</b>
Team Captain or Co-Captain Please select an option	<b>~</b>
Special Awards or All Star Selection	~
Athletic Award Comments (Limited to 255 Characters)	

Please provide a brief explanation of participation after 9th grade to include level of competition, frequency of participation, and awards/achievements.



Have you participated in any Non-Athletic Extracurricular Activities?

Yes

Please identify all Non-Athletic Extra-Curricular Activities in which you participated during grades 10, 11, and 12.

# INDICATE ANTICIPATED 12th GRADE PARTICIPATION AND AWARDS.

## **SAVE AND CONTINUE**

Non-Athletic Extracurricular Activity

- REMOVE NON-ATHLETIC EXTRACURRICULAR ACTIVITY

Activity
- School Clubs

- Activity Name
- President/Chairperson

School Club Name
- key

- Grades Participated (Hold the Shift key and click as many values as needed for multiple grades.)

10th Grade
11th Grade
12th Grade

Activity Name Student Body Vice President  Grades Participated (Hold the Shift key and click as many values as needed for multigrades.)  10th Grade
grades.)
10th Grade
11th Grade
12th Grade

Provide any comments on if and how COVID-19 has impacted any of your Extracurricular Activities. (Limited to 425 Characters)

Are you finished entering all of your Extracurricular Activities?

Yes

Additional Information • = REQUIRED

Will you be the first person in your family to attend college?
Are you a first generation American?
Please provide a brief explanation of your cultural heritage. (Limited to 255 Characters) I am the son of the Great and Famous Popeye the Sailor Man!
Do you belong to an organization that is associated with your cultural background?
Have you ever experienced any exceptional adversity that we should know about? $\forall es$
Please provide a brief explanation of the experience. (Limited to 256 Characters)  I was able to communicate effectively with a dysfunctional violent family.
Have you had a unique life experience of which we should be aware?
Please provide a brief explanation of the experience. (Limited to 256 Characters)  Sailed the seven seas by the age of five.
Annual Household Income \$20,000 - \$40,000
Have you received or are you currently receiving federal funding or financial assistance for a demonstrated family hardship? $\bigcirc$



### CHANGE RECOMMENDER

Please enter the First Name, Last Name, and Email Address of your Senior Enlisted Leader so that they may be able to fill out the Military 1 Recommendation on your behalf.

The designated Senior Enlisted Leader will be sent an email message indicating your request and information pertaining to submitting this recommendation to the United States Naval Academy.

•	Fire	st N	lan	വല
	1 11 .	יו אכ	(CIII	10.

•			
	Last	Na	me

• Email

Upon clicking 'Save and Continue', the person you designated will **immediately** be sent an email. Please be sure you have entered the appropriate person to complete the recommendation on your behalf.

### **SAVE AND CONTINUE**

Military 2 Recommendation (First Line Officer in Chain of Command) Request

• = REQUIRED



### CHANGE RECOMMENDER

oute a rica j = 000 a audio o jou de aj

The designated First Line Officer in your Chain of Command will be sent an email message indicating your request and information pertaining to submitting this recommendation to the United States Naval Academy.

- First Name
- Last Name
- Email

Upon clicking 'Save and Continue', the person you designated will **immediately** be sent an email. Please be sure you have entered the appropriate person to complete the recommendation on your behalf.

### **SAVE AND CONTINUE**

Commanding Officer Recommendation Request

• = REQUIRED



CHANGE RECOMMENDER

Please enter the First Name, Last Name, and Email Address of your Commanding Officer or Commanding Officer Admin Officer so that they may be able to fill out the Commanding Officer Recommendation on your behalf.

The designated Commanding Officer or Commanding Officer Admin Officer will be sent an email message indicating your request and

- First Name
- Last Name
- Email

Upon clicking 'Save and Continue', the person you designated will **immediately** be sent an email. Please be sure you have entered the appropriate person to complete the recommendation on your behalf.

### **SAVE AND CONTINUE**

Candidate Fitness Assessment

• = REQUIRED



### CHANGE RECOMMENDER

Please enter the First Name, Last Name, and Email Address of the Physical Education Instructor/Coach from your Senior or Junior year, Active Duty Commissioned Officer, current JROTC or ROTC Instructor, or Blue and Gold Officer for whom you want to fill out the USNA Candidate Fitness Assessment on your behalf.

The designated Physical Education Instructor/Coach, Active Duty Commissioned Officer, current JROTC or ROTC Instructor, or Blue and Gold Officer will be sent an email message indicating your request and information pertaining to submitting this assessment to the United States Naval Academy.

First Name

Dontskip

• Email

Check the box if you are a Military Candidate



Upon clicking 'Save and Continue', the person you designated will **immediately** be sent an email. Please be sure you have entered the appropriate person to complete the assessment on your behalf.



### CHANGE RECOMMENDER

Please enter the First Name, Last Name, and Email Address of the Guidance Counselor from your Senior or Junior year for whom you want to fill out the Candidate Academic Information Assessment on your behalf.

The designated Guidance Counselor will be sent an email message indicating your request and information pertaining to submitting this assessment to the United States Naval Academy.

- First Name
- Last Name
- Email

Upon clicking 'Save and Continue', the person you designated will **immediately** be sent an email. Please be sure you have entered the appropriate person to complete the assessment on your behalf.



### CHANGE RECOMMENDER

Please enter the First Name, Last Name, and Email Address of the Guidance Counselor or High School Official from your Senior or Junior year for whom you want to complete the Candidate Extracurricular Activities Validation on your behalf.

The designated Guidance Counselor or High School Official will be sent an email message indicating your request and information pertaining to submitting this validation to the United States Naval Academy.

- First Name
- Last Name
- Email

Upon clicking 'Save and Continue', the person you designated will **immediately** be sent an email. Please be sure you have entered the appropriate person to complete the validation on your behalf.

### **SAVE AND CONTINUE**

Other Recommendation • = REQUIRED



### CHANGE RECOMMENDER

Please enter the First Name, Last Name, and Email Address of the person you wish to provide a recommendation on your behalf.

The designated individual will be sent an email message indicating your request and information pertaining to submitting this recommendation to the United States Naval Academy.

- First Name
- Last Name
- Email

Upon clicking 'Save and Continue', the person you designated will **immediately** be sent an email. Please be sure you have entered the appropriate person to complete the recommendation on your behalf.



ADD OTHER RECOMMENDATION

Personal Statement •= REQUIRED

ESSAY MUST BE COMPLETED BEFORE SUBMITTING THIS APPLICATION. If you are currently attending NAPS or are a USNA Foundation sponsored student, the personal statement is not required. If you were a previous applicant, you must submit a new Personal Statement.

In a well-organized essay of a total of 300 to 500 words, please discuss both of the following:

- (1) Describe what led to your initial interest in the naval service and how the Naval Academy will help you achieve your long range goals, and
- (2) Describe a personal experience you have had which you feel has contributed to your own character development and integrity.

We recommend that you type the essay. When it is complete, cut and paste it into this location.

Personal Statement (Limited to 3500 Characters)

SAVE AND REVIEW APPLICATION